

Description

1. Introduction

[intense_snippet snippet_id=18424 snippet_title=SMS Full Name of School]

[intense_snippet snippet_id=18427 snippet_title=SMS Date of Publication]

[intense_snippet snippet_id=4059 snippet_title=SMS Welcome to SMS]

Welcome to the programme

Welcome to the University of Manchester, and to our MSc programme in Science and Health Communication. The MSc is one of the degrees hosted by CHSTM (pronounced 'chis-tem'), the Centre for the History of Science, Technology and Medicine, which is a world-leading centre for research and teaching in the history and social dimensions of science-based knowledges and practices. For this MSc programme, we benefit from our collaboration with the Innovation and Policy team in the University's Business School. CHSTM is a centre within the Faculty of Biology, Medicine and Health, from which it draws its formal procedures and regulations. This online Handbook is the primary authoritative resource on the matters it contains.

CHSTM staff have been key members of the academic community that has emerged around science communication, and most are engaged in science communication practice, either as policy advisors, journalists, authors, curators or lecturers.

Science communication is evolving as a professional practice. Science communicators are now part of a wide range of workplaces, and their roles are many. The technologies and skills of science communication are also developing. This dynamic environment presents a challenge for teaching and learning science communication at university: how do we keep up, and stay connected to the real world? We believe that to be 'educated' in contemporary society requires not the absorption of a detailed and fixed curriculum, but broad understandings and the creativity and skills to apply them in a shifting world. An overview of academic resources, analytical and critical skills, some basic professional competencies, and personal and intellectual adaptability can provide you with a solid platform on which to build or develop your career.

There are many ways in which our society values science communication. It can be fun and entertaining, and it is also important in many spheres. Science communication is now established as an essential dimension of good scientific research and development. As well as contributing to the cultural capital of the communities it serves, science communication also furthers the recruitment and training of entrants to science-based professions, as well as linking researchers in to new multidisciplinary collaborations, locally and globally. It contributes to establishing a social mandate for responsible

scientific research and development, and provides a means for engagement between the scientific community and civil society more broadly.

Science communication informs and challenges policy-making, both about science and in areas where science can make a difference, such as in health, energy and the environment. It facilitates interaction with individuals and institutions in the financial sector, particularly in attracting venture capital to innovative technologies. It also supports the work of scientists who contribute as experts and as citizens in other domains such as the law, human rights, and environmental and health activism.

As a graduate of the programme, you will have a unique combination of practical insight into the challenges of communicating science and a grounding in key scholarly perspectives on science, science communication, and the place of science in the wider society. You will be better equipped to work not only in old and new media but also in science organisations, healthcare settings, health promotion organisations, government/policy and civil society/NGO roles where you will help build understandings among between scientists, decision makers and other citizens. As societies seek to tackle grand environmental, societal and economic challenges, you can apply your knowledge and skills to the promotion of mutual understanding between scientists, policy makers, civil society actors and citizens, and to create innovative new spaces where citizens and scientists can work together to tackle important questions.

The course should challenge you. It will make you think in new ways about science communication, and should make you confront strongly held views. It will give you new intellectual tools for thinking about important contemporary issues in an atmosphere of open and critical debate. It will improve and add to your practical skills, enabling you effectively to deploy your learning in ways that make a difference. It will demand considerable self-motivation and energy as you engage with other students and your teachers. We hope you will also find it a richly rewarding and enjoyable experience.

You will find CHSTM a friendly and supportive environment, and we encourage you to take a full part in the intellectual and social life of the department. More details of CHSTM will be provided once you start your course.

With our best wishes for a challenging and exciting year ahead

Dr Elizabeth Toon, Programme Director

Lecturer in HSTM and Science and Health Communication

[intense_snippet snippet_id=â?•17483â?³ snippet_title=â?•SMS- Intro to CHSTMâ?•]

[intense_snippet snippet_id=â?•11044â?³ snippet_title=â?•SMS â?? School Contactsâ?•]

Programme Contacts

Programme Director

Dr Elizabeth Toon
2.30 Simon Building
University of Manchester
Oxford Road
Manchester M13 9PL
Tel. 0161 275 5861
e-mail: elizabeth.toon@manchester.ac.uk

**MSc Science and Health
Communication Student
Representative**

To be appointed by students after registration. The student rep will represent students who would like to volunteer for the position. The student rep will liaise with programme directors and administrator on any issues or queries that arise. The student rep is expected to attend 2-3 official programme committees throughout the year.

[intense_snippet snippet_id=â?•19592â?³ snippet_title=â?•SMS â?? Key dates in the academic yearâ?•
]

[intense_snippet snippet_id=â?•19602â?³ snippet_title=â?•SMS â?? Responsibilities of staff and studentsâ?•]

[intense_snippet snippet_id=â?•18346â?³ snippet_title=â?•SMS â?? Canvasâ?•]

[intense_snippet snippet_id=â?•18348â?³ snippet_title=â?•SMS â?? MyManchesterâ?•]

[intense_snippet snippet_id=â?•19031â?³ snippet_title=â?•SMS â?? Changing and Updating your personal details on the Student Systemâ?•]

[intense_snippet snippet_id=â?•10252â?³ snippet_title=â?•SMS â?? The Student Charterâ?•]

[intense_snippet snippet_id=â?•18353â?³ snippet_title=â?•SMS â?? Digital Equityâ?•]

[intense_snippet snippet_id=â?•18355â?³ snippet_title=â?•SMS â?? Dignity at Work and Studyâ?•]

[intense_snippet snippet_id=â?•4066â?³ snippet_title=â?•SMS â?? Health and Safety (general)â?•]

[intense_snippet snippet_id=â?•4111â?³ snippet_title=â?•SMS â?? Learning Resourcesâ?•]

[intense_snippet snippet_id=â?•18365â?³ snippet_title=â?•SMS â?? Libraryâ?•]

[intense_snippet snippet_id=â?•18367â?³ snippet_title=â?•SMS â?? Computersâ?•]

[intense_snippet snippet_id=â?•18370â?³ snippet_title=â?•SMS â?? Developing Digital Skillsâ?•]

[intense_snippet snippet_id=â?•19034â?³ snippet_title=â?•SMS â?? Social Spaces On Campusâ?•]

[intense_snippet snippet_id=â?•19184â?³ snippet_title=â?•SMS â?? Other facilities and resources available for Studentsâ?•]

[intense_snippet snippet_id=â?•18372â?³ snippet_title=â?•SMS â?? University General Regulationsâ?•]

2. About your programme

[intense_snippet snippet_id=â?•10218â?³ snippet_title=â?•SMS â?? Programme Informationâ?•]

[intense_snippet snippet_id=â?•16980â?³ snippet_title=â?•SMS â?? PGT Degree Regulationsâ?•]

[intense_snippet snippet_id=â?•10245â?³ snippet_title=â?•SMS â?? Placementsâ?•]

[intense_snippet snippet_id=â?•18889â?³ snippet_title=â?•SMS â?? Additional Costsâ?•]

[intense_snippet snippet_id=â?•19520â?³ snippet_title=â?•SMS â?? PGT Degree Classification Algorithmâ?•]

3. Assessment and academic standards

[intense_snippet snippet_id=â?•19630â?³ snippet_title=â?•SMS â?? PGT Assessment (updated)â?•]

[intense_snippet snippet_id=â?•17037â?³ snippet_title=â?•SMS â?? Guidance for Presentation of Taught Masterâ??s Dissertationsâ?•]

[intense_snippet snippet_id=â?•19508â?³ snippet_title=â?•SMS â?? PGT Examination Boards and Release of Marksâ?•]

[intense_snippet snippet_id=â?•18374â?³ snippet_title=â?•SMS â?? Statement about the use of Turnitinâ?•]

[intense_snippet snippet_id=â?•18413â?³ snippet_title=â?•SMS â?? Plagiarism and Academic Malpracticeâ?•]

[intense_snippet snippet_id=â?•19552â?³ snippet_title=â?•SMS â?? Referencing and Proofreading Statementâ?•]

[intense_snippet snippet_id=â?•15653â?³ snippet_title=â?•SMS â?? Artificial Intelligence (AI)â?•]

[intense_snippet snippet_id=â?•10243â?³ snippet_title=â?•SMS â?? PGT External Examinerâ?•]

The External Examiner for this programme is Dr Jean-Baptiste Gouyon who is a Associate Professor in Science Communication at University College London.

[intense_snippet snippet_id=â?•15751â?³ snippet_title=â?•SMS â?? Academic Appealsâ?•]

4. Student voice

[intense_snippet snippet_id=â?•18378â?³ snippet_title=â?•SMS â?? Role of the Student-Staff Liaison / Student Voice Committeeâ?•]

[intense_snippet snippet_id=â?•19587â?³ snippet_title=â?•SMS â?? Representation at programme, School and Faculty levelâ?•]

[intense_snippet snippet_id=â?•4134â?³ snippet_title=â?•SMS â?? Programme Managementâ?•]

[intense_snippet snippet_id=â?•4104â?³ snippet_title=â?•SMS â?? Student Representationâ?•]

[intense_snippet snippet_id=â?•18380â?³ snippet_title=â?•SMS â?? Use of University unit surveys and other questionnairesâ?•]

[intense_snippet snippet_id=â?•18411â?³ snippet_title=â?•SMS â?? Student Complaintsâ?•]

5. Attendance requirements, interruptions and mitigating circumstances

[intense_snippet snippet_id=â?•19575â?³ snippet_title=â?•SMS â?? Attendance Requirements (General)â?•]

[intense_snippet snippet_id=â?•19577â?³ snippet_title=â?•SMS â?? Student Engagementâ?•]

[intense_snippet snippet_id=â?•18382â?³ snippet_title=â?•SMS â?? Consequences of paid employmentâ?•]

[intense_snippet snippet_id=â?•19647â?³ snippet_title=â?•SMS â?? Procedure for reporting ill health â?? student self certification of absenceâ?•]

[intense_snippet snippet_id=â?•19110â?³ snippet_title=â?•SMS â?? How to change, interrupt or withdraw from your Programmeâ?•]

[intense_snippet snippet_id=â?•4076â?³ snippet_title=â?•SMS â?? Mitigating Circumstancesâ?•]

[intense_snippet snippet_id=â?•18384â?³ snippet_title=â?•SMS â?? Policy on Supporting Health, Fitness and Return to Studyâ?•]

6. Support for students

[intense_snippet snippet_id=â?•18386â?³ snippet_title=â?•SMS â?? Student Support micrositeâ?•]

[intense_snippet snippet_id=â?•18895â?³ snippet_title=â?•SMS â?? Role of PD, AA and Student Support Hubsâ?•]

[intense_snippet snippet_id=â?•18388â?³ snippet_title=â?•SMS â?? Studentsâ?? Union and SU Advice Serviceâ?•]

[intense_snippet snippet_id=â?•18390â?³ snippet_title=â?•SMS â?? Counselling and Mental Health Serviceâ?•]

[intense_snippet snippet_id=â?•4100â?³ snippet_title=â?•SMS â?? Disability Advisory and Support Serviceâ?•]

[intense_snippet snippet_id=â?•17162â?³ snippet_title=â?•SMS â?? Occupational Healthâ?•]

[intense_snippet snippet_id=â?•18397â?³ snippet_title=â?•SMS â?? Careers Serviceâ?•]

[intense_snippet snippet_id=â?•18399â?³ snippet_title=â?•SMS â?? University Collegeâ?•]

[intense_snippet snippet_id=â?•18403â?³ snippet_title=â?•SMS â?? International Societyâ?•]

[intense_snippet snippet_id=â?•18405â?³ snippet_title=â?•SMS â?? University Centre for Academic Englishâ?•]